

UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATIONS

2020

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

| inaex No: | Kandom No. | | | 1 | | Personal No. | | | | |
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| Candidate's na | me: | ••••• | ••••• | ••••• | ••••• | ••••• | ••••• | ••••• | | ••••• |
| Candidate's si | gnature | : | ••••• | ••••• | ••••• | | ••••• | | ••••• | ••••• |
| School Rando | n No: | | | | | ••••• | | | | |
| District No. : | | | | | | | | | | |

Read the following instructions carefully;

- Do not write your school or district name anywhere on this paper
- 2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed papers** altogether.
- 3. Answer **all** questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagrams.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: **"For examiners' use only"** and the boxes inside the question paper.

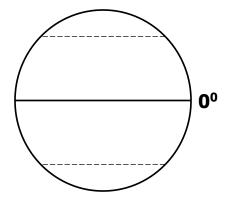
| | EXAMINE USE ONLY | |
|---------|---------------------|--------------|
| Qn. No. | MARKS | EXR'S NO. |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 - 40 | | |
| 41 - 43 | | |
| 44 - 46 | | |
| 47 - 49 | | |
| 50 - 52 | | |
| 53 - 55 | | |
| TOTAL | | |

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each.

| 1. | Name the type of rainfall received in the plain areas of Uganda. |
|-----------|---|
| 2. | State one advantage of a music festival in a community. |
| 3. | Name the most common type of transport used in Uganda. |
| 4. | Who were the first group of foreigners to come to Uganda? |
| 5. | Name any one type of grassland that covers a large portion of Africa. |
| 6. | Why should children greet visitors at home? |
| 7. | How did the people of Kenya struggle to get independence? |
| 8. | How can a market help people to meet their needs? |
| | |
| 9. | Why is Arusha an important town to the East African countries? |
| 10. | Give any one reason why the United Nations Organisation sends peace keeping missions to war torn areas |
| | |
| | |

The diagram below shows the globe. Use it to answer question ${f 11}$.



| 11. | Name the latitude marked 0 °. |
|-----|---|
| 12. | Give the type of weather suitable for maize harvesting period. |
| 13. | State any one resource we get from water bodies. |
| 14. | Give any one reason why places that have many economic activities attract a high population. |
| 15. | Why are warm ocean currents important to the areas along the coast of Africa? |
| 16. | How did the early explorers promote the work of European traders in Africa? |
| | |
| 17. | How does a good road network promote development in an area? |
| | |

18. How is the symbol shown below useful to a map? 20 40 Km 0 19. State the importance of Kainji Dam to people of Nigeria. 20. Why is a sign post important? 21. State the major crop grown in the High Velds of South Africa. 22. Mention **one** type of tax directly paid by civil servants in Uganda today. 23. Give any **one** factor that brings about differences in the vegetation distribution in mountainous regions. 24. Apart from controlling soil erosion, give any **one** other reason why a school compound should have vegetation cover. 25. Why is pastoralism **not** highly developed among the nomadic communities in Africa?

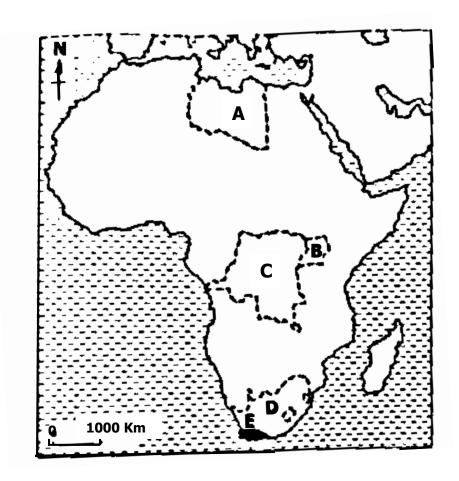
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| | 5 Turn Over |
|-----|--|
| | |
| | rural areas of Uganda. |
| 33. | State any one problem that has made plantation farming difficult in |
| | |
| 32. | Give any one way in which the findig of the sea route to India benefitted the Portuguese. |
| 31. | Mention any one desert found in Africa. |
| | |
| | |
| 30. | Give any one reason why a country should maintain peace and security. |
| | |
| | of South Africa. |
| 29. | Give any one economic result of the movement of the Boers to the interior |
| | |
| 28. | State any one way in which the use of biogas leads to conservation of natural vegetation. |
| | |
| | the Democratic Republic of Congo. |
| 27. | State any one social challenge that has been caused by thick forests in |
| | |
| 20. | to find out the problems affecting its people. |

| 34. | Which mountain forms a natural boundary between Rwanda and Uganda? |
|-----|---|
| 35. | Mention any one duty of a veterinary officer in our community. |
| | For each of the questions 36 to 40 , answer EITHER the Christian OR |
| | Islamic question but not both. No marks will be awarded to a candidate |
| | who attempts both alternatives in a particular number. |
| 36. | EITHER: |
| | Give one benefit of helping the needy. |
| | OR: |
| | Give one benefit of giving zakat. |
| 37. | EITHER: |
| | How did God test Abraham's faith? |
| | OR: |
| | How did Allah test Ibrahim's faith? |
| 38. | EITHER: |
| | Why should a Christian couple go for HIV testing before marriage? |
| | OR: |
| | Why should a Muslim couple go for HIV testing before marriage? |
| | |

| 39. | EIT | HER: | | | | | | |
|-----|--|----------|---|--|--|--|--|--|
| | Write down one bad habit that a Christian may show while others are | | | | | | | |
| | pray | praying. | | | | | | |
| | OR | : | ······································ | | | | | |
| | Write down one bad habit that a Muslim may show while others are praying. | | | | | | | |
| 40. | EIT | HER: | ······································ | | | | | |
| | Who was the mother of Ismael according to the Holy Bible? | | | | | | | |
| | OR: | | | | | | | |
| | Who was the mother of Ismail according to the Holy Qur'an? | | | | | | | |
| | | | | | | | | |
| | | | SECTION B: 60 MARKS | | | | | |
| | | | Questions 41 to 55 carry four marks each. | | | | | |
| 41. | (a) | Mentio | on any two member states of the Inter-Governmental | | | | | |
| | | Autho | rity on Development (IGAD) apart from Kenya and Uganda. | | | | | |
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| | (b) | Give any | y two reasons why IGAD was formed. | | | | | |
| | | (i) | | | | | | |
| | | | | | | | | |
| | | (ii) | | | | | | |
| | | | | | | | | |

42. Study the sketch map of Africa below and answer the questions that follow.

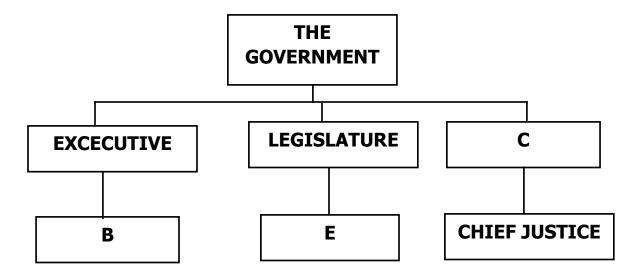


| ` ' | name the countries marked; |
|-----|---|
| | |
| (b) | What advantage does country marked C have over country marked terms of location? |
| | Which climatic region of Africa is found in the shaded area marked E ? |

| 43. | (a) | Mention any two reasons why the bank of Uganda is important to |) |
|-----|--------|--|----|
| | the go | vernment. | |
| | | (i) | |
| | | | |
| | | (ii) | |
| | (b) | Give any two ways in which a person benefits from keeping mone | ∍у |
| | | in a bank. | |
| | | (i) | |
| | | | |
| | | (ii) | |
| | | | |
| | | | |
| | | | |
| 44. | | me the colonial power that ruled Tanganyika after the first | |
| | W | orld war. | |
| | (h) Ci | a any ana way in which industrial growth in Europa | |
| | ` , | e any one way in which industrial growth in Europe ntributed to the colonization of Africa. | |
| | CC | intributed to the colonization of Africa. | |
| | (c) | Mention any two challenges Europeans faced in the process of | • |
| | ` , | olonizing Africa. | |
| | | | |
| | | l) | |
| | | i) | |
| | | | |
| | | ii) | |

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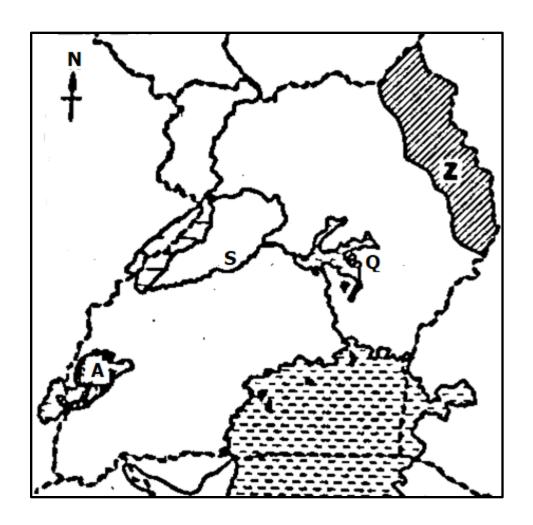
45. The diagram below shows the organs and titles of heads in each organ of a democratic government. Use it to answer the questions that follow.



| (a) | Name the organ of government marked C . |
|-----|---|
| (b) | Mention the title of the heads marked; B: |
| | E: |
| (c) | Apart from the head of the organ, give any one other example of people who work under C . |
| 46. | (a) John exchanged a cock for a bunch of matooke. What system of trade did John practice? |
| | (b) State any one reason why early traders used the system of trade in (a) above. |
| | (c) State any one problem caused by the system in (a) above. |

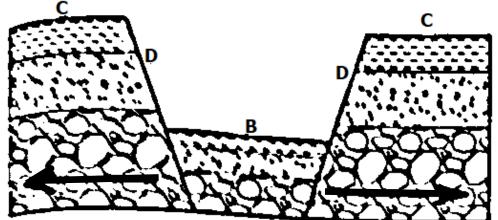
| | (a) | using money? |
|-----|-------|---|
| | | |
| 47. | | ame any one member country of the East African Community (EAC) which was not a founder member in 1967. |
| | | ive any two reasons why the East African Community was ormed. |
| | (.) | |
| | (ii | |
| | ` | , |
| | (c) | Mention any one way in which the people of East Africa have benefited from the EAC today. |
| 48. | (a) G | ive any two ways in which people acquire land in Uganda. |
| | (ii | |
| | (b) S | tate any two causes of land conflicts among people in Uganda |
| | t | oday. |
| | (i) | |
| | (ii) | |
| | | |

49. Study the sketch map of Uganda below and then answer the questions that follow.



| (a) | Name the national game park found in the area marked A . |
|-----|---|
| (b) | Why is the lake marked Q swampy with floating vegetation? |
| (c) | Name the river marked S . |
| (d) | Why does the region marked Z experience semi-arid climate? |
| | |

50. The diagram below shows a formation of a physical feature. Use it to answer the questions that follow.



| (a) | Name the process shown with arrows on the diagram. |
|------|--|
| (b) | Which physical feature is formed in the area marked B ? |
| (c) | What term is used to mean the slopes marked D on the diagram above? |
| (d) | State any one reason why area marked C is cooler than the area marked B on the diagram |
| | In each of the questions 51 to 55 , answer EITHER Christian OR Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number . |
| EITH | HER: |
| (a) | Mention any one book which was written by Moses. |
| (b) | State any one way in which the Bible is different from other books. |

51.

| | (c) | Mention any two ways in which the Bible is important to Christians. | | | | | |
|-----|---|--|--|--|--|--|--|
| | | | | | | | |
| | | (i) | | | | | |
| | | (ii) | | | | | |
| | OR: | | | | | | |
| | (a) | Mention the Holy book in Islam which was received by prophet | | | | | |
| | | Musa. | | | | | |
| | (b) | State any one way in which the Qur'an is different from other | | | | | |
| | . , | books. | | | | | |
| | Montion any true ways in which the Our'an is important to Muslims | | | | | | |
| | (c) | Mention any two ways in which the Qur'an is important to Muslims. | | | | | |
| | | (i) | | | | | |
| | | (ii) | | | | | |
| 52. | EITH | EITHER: | | | | | |
| | (a) | Mention any two groups of church leaders who conduct marriages. | | | | | |
| | | (i) | | | | | |
| | | (ii) | | | | | |
| | (b) | Give any two ways in which Christian marriages have promoted | | | | | |
| | | morals among Christians. | | | | | |
| | | (i) | | | | | |
| | | (ii) | | | | | |
| | OR: | | | | | | |
| | (a) | Mention any two groups of Muslim leaders who conduct marriages. | | | | | |
| | | (i) | | | | | |
| | | (ii) | | | | | |
| | | | | | | | |

| | Give any two ways in which marriages have promoted morals among | | | | |
|-----|--|--|--|--|--|
| | | Muslims. | | | |
| | | (i) | | | |
| | | (ii) | | | |
| 53. | EITH | ER: | | | |
| | (a) | Write down any two ways in which Christians prepare themselves for | | | |
| | | the Christmas day. | | | |
| | | (i) | | | |
| | | (ii) | | | |
| | (b) | Mention any two ways in which Christians share the joy of | | | |
| | | Christmas with other people. | | | |
| | | (i) | | | |
| | | (ii) | | | |
| | OR: | | | | |
| | (a) | Write down any two ways in which Muslims prepare themselves for | | | |
| | Idd-el-fitr. | | | | |
| | | (i) | | | |
| | | (ii) | | | |
| | (b) | Mention any two ways in which Muslims share the joy of Idd-el-fitr | | | |
| | | with other people. | | | |
| | | (i) | | | |
| | | (ii) | | | |
| 54. | EITH | ER: | | | |
| | (a) | Mention any two roles that were played by the prophets in Christianity. | | | |
| | | (i) | | | |
| | | (ii) | | | |

| | (b) | State any two ways in which prophets changed the lives of people. | | | | | | |
|-----|---------|---|--|------------|--------|--|--|--|
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| | OR: | | | | | | | |
| | (a) | Mentior | n any two roles that were played by the prophet | ts in Isla | ım. | | | |
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| | (b) | State any two ways in which prophets changed the lives of people. | | | | | | |
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| 55. | EITHER: | | | | | | | |
| | (a) | | | | | | | |
| | | | | | | | | |
| | (b) | State any three ways in which Christians should prepare for th of Judgement. | | | | | | |
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| | | (iii) | | | | | | |
| | OR: | . , | | | | | | |
| | (a) | Where will sinners go on the day of judgement? | | | | | | |
| | | | | | | | | |
| | (b) | State a | ny three ways in which Muslims should prepare | for the | day of | | | |
| | | Judgement. | | | | | | |
| | | (i) | | | | | | |
| | | (ii) | | | | | | |
| | | (iii) | | | | | | |
| | | | 16 | | END | | | |